

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Jennifer Vemich

J.F.Vemich@maranausd.org

Entity ID 5775

CTDS 100206117

Grades Served KG - 6

Students Enrolled 888

Type of School Regular Facility - In A Unified

School District

Office Hours 7:00 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Ironwood Elementary School

Marana Unified District

3300 W. Freer Dr. Tucson, AZ 85742 (520) 579-5150 office (520) 579-5164 fax Marana Unified School District

School Mission and Goals

In partnership with the Ironwood community, we will cultivate a positive learning environment dedicated to the total well being of our children, one where they are nurtured intellectually, socially and emotionally. We will empower our students to become self-directed, lifelong learners who are productive responsible citizens.

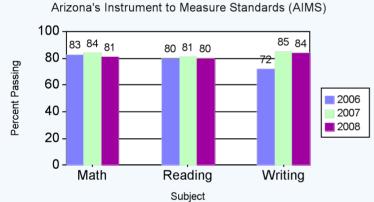
We will celebrate the success of our students, recognize their unique gifts, and encourage their contributions to a peaceful world community.

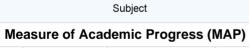
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007





Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	372	-8	-3
READ	373	1	-1

On Campus Incidents 1

Our school follows the Positive Behavior Intervention Support program, with a site-based plan developed and maintained by our school community since 2004. The H.O.W.L. Code provides common language, expectations, consequences for misbehavior, and reinforcement for positive behavior throughout the school. Administration handles any serious behavior immediately. Parents are involved at every level of our PBIS plan.

AIMS DPA/TerraNova 100 Avg. Percentile Rank 80 65 64 64 58 60 59 <u>56 56</u> 58 60 2006 40 2007 2008 20 0 Math Reading Language Subject

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 18

Percent Reclassified as Proficient 44%

School Performance Measures

Attendance Rate 96%

Promotion Rate 100%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable